



2 0 0 9

A Guide to Programs and Services

for Deaf, Hard of Hearing, Late-Deafened, and Deaf-Blind North Carolinians

N.C. Division of Services for the Deaf and the Hard of Hearing

Division of Mental Health, Developmental Disabilities, and Substance Abuse

Division of Services for the Blind

Division of Vocational Rehabilitation Services

Office of Education Services





2 0 0 9

A Guide to Programs and Services

for Deaf, Hard of Hearing, Late-Deafened, and Deaf-Blind North Carolinians



Table of Contents

Introduction	1
How to use the guide	2
Program and Services	
North Carolina Division of Services for the Deaf and the Hard of Hearing	3
North Carolina Division of Mental Health, Developmental Disabilities and Substance Abuse Services	7
North Carolina Division of Services for the Blind	11
North Carolina Division of Vocational Rehabilitation Services	19
North Carolina Office of Education Services	29
Resource Information	43



Introduction

This guide was developed by the North Carolina Department of Health and Human Service's Statewide Interagency Team (SIT). SIT enhances service coordination among the five agencies that have programs and services specifically targeting Deaf, Hard of Hearing, Late-Deafened, and Deaf-Blind people in North Carolina. The mission of SIT is to maintain effective interagency communication and professional relationships with agencies that serve the same target populations: **Deaf, Hard of Hearing, Late-Deafened, and Deaf-Blind**.

The members of SIT are:

- O Division of Services for the Deaf and the Hard of Hearing
- O Division of Mental Health, Developmental Disabilities, and Substance Abuse
- O Division of Services for the Blind
- O Division of Vocational Rehabilitation Services
- O Office of Education Services

There are also six Regional Interagency Teams across the state that are comprised of regional representatives of the same five agencies. The main objectives of these teams are to:

- O Establish effective and efficient communication between regional agencies.
- O Establish clear guidelines on the services each agency provides so that services are appropriately utilized.
- O Define service boundaries for enhanced service coordination.
- O Enhance outreach via joint endeavors such as presentations and exhibits at conferences.
- O Enhance outreach to rural areas.

These objectives are achieved via regularly-scheduled meetings involving representatives of these agencies. The sister agencies strive to assure that as a result of meeting these objectives, Deaf, Hard of Hearing, Late-Deafened and Deaf-Blind individuals are aware of the availability of services and receive these services in a timely and effective fashion.

How to Use This Guide



North Carolina
Division of
Services for
the Deaf and
Hard of Hearing





www.ncdhhs.gov/dsdhh

The Division of Services for the Deaf and the Hard of Hearing (DSDHH) provides resources and links to programs all across the state to people with hearing loss. DSDHH's specially-trained staff, many of whom are Deaf, Hard of Hearing or Deaf-Blind, are housed at seven Regional Centers located throughout the state. These Regional Centers serve all 100 counties. DSDHH's customers include all North Carolinians who have questions, concerns or needs affecting Deaf, Hard of Hearing and Deaf-Blind individuals.

DSDHH Customers

- O **Individuals:** Deaf, Hard of Hearing, Deaf-Blind, Visually-Impaired, Hard of Hearing, family members, Children of Deaf Adults, Speech-Impaired
- O **Private and Public Agencies:** Federal, state and local government agencies, law enforcement agencies, judicial systems, human service agencies, emergency service agencies
- O **Medical and Health Care Facilities:** Public and private hospitals, medical and dental offices, counseling centers, nursing facilities
- O Community Organizations:
 - Self-help and support groups, Chambers of Commerce, United Way, public libraries, museums, faith-based organizations, consumer-based organizations, Parks and Recreation
- O **Education Services:** Public and private schools, colleges and universities, vocational schools

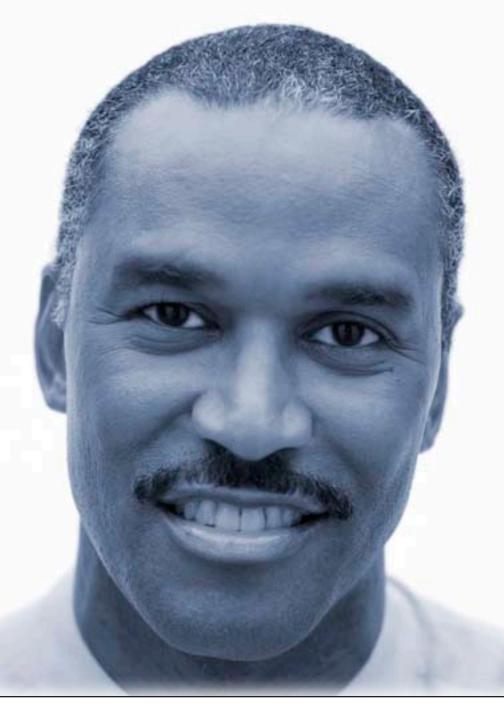
O **Businesses:** Retail stores and chains, hotels, realtors, restaurants, corporations

Mission

The Division of Services for the Deaf and the Hard of Hearing serves individuals who are deaf, hard of hearing, deaf-blind, their families and the communities in North Carolina by enabling them to achieve equal access, effective communication and a better quality of life.

Vision

The Division of Services for the Deaf and the Hard of Hearing vision is to ascertain that every person who is deaf, hard of hearing, deaf-blind or deaf with other disabilities in the State of North Carolina has access to those communication and human services which are provided to all individuals in the community.



DSDHH services are available to all North Carolinians who have questions, concerns or needs affecting Deaf, Hard of Hearing and Deaf-Blind individuals. Information and referrals typically are provided when more specialized services or access to basic services are needed.

Telecommunications Equipment Distribution Program (TEDP): must be a resident of North Carolina, demonstrate evidence of hearing loss and an income at or below 250% federal poverty level. Application forms are available at all Regional Centers.

North Carolina Division of Services for the Deaf and the Hard of Hearing

Agencies Centers

Regional Centers

- O Asheville
- O Charlotte
- O Greensboro
- O Morganton
- O Raleigh
- O Wilmington
- O Wilson

Central Office

Programs

- O Communication Access Development
- O Communication Support
- O Deaf Support
- O Deaf-Blind Support
- O Emergency Alert and Response
- O Hard of Hearing Support
- O Interpreter Support
- O Telecommunications Access

Criteria for Service Eligibility

Services

Services to Consumers

- O Advocacy
- O Communication Access
- O Communication Instruction
- O Consumer Skills Development
- O Counseling
- O Follow-Up
- O Information
- O Interpreter Skills Development
- O Outreach
- O Referral
- O Staff Interpreting
- O Technology Consultation
- O Technology Training
- O TEDP Applications

Services to Agencies

- O Advocacy
- O Collaboration
- O Communication Access
- O Consultation
- O Contract Interpreting
- O Follow-up on Referrals
- O Interpreter Service Consultation
- O Information
- O Outreach
- O Referral
- O Staff Interpreting
- O Workshop/Training

Regional Centers

Asheville Regional Center

12 Barbetta Drive Asheville, NC 28806

800-681-8035 TTY (**?**) 800-681-7998 Voice (**?**)

Counties Served: Buncombe, Cherokee, Clay, Graham, Haywood, Henderson, Jackson, Macon, Madison, Mitchell, Polk, Swain, Transylvania and Yancey

Charlotte Regional Center

5501 Executive Ctr. Drive, Suite 101 Charlotte, NC 28212

800-835-5306 TTY **(**) 800-835-5302 **(**)

Counties Served: Anson, Cabarrus, Gaston, Lincoln, Mecklenburg, Montgomery, Richmond, Rowan, Stanly and Union

Greensboro Regional Center

122 North Elm Street, Suite 900 Greensboro, NC 27401

888-467-3413 Voice/TTY 🌓

Counties Served: Alamance, Davie, Davidson, Forsyth, Guilford, Randolph, Rockingham, Stokes, Surry and Yadkin

Morganton Regional Center

517 C West Fleming Drive Morganton, NC 28655

800-205-9920 TTY () 800-999-8915 Voice ()

Counties Served: Alexander, Alleghany, Ashe, Avery, Burke, Caldwell, Catawba, Cleveland, Iredell, McDowell, Rutherford, Watauga and Wilkes

Raleigh Regional Center

2301 Mail Service Center Raleigh, NC 27699-2301

800-851-6099 Voice/TTY 🏈

Counties Served: Caswell, Chatham, Cumberland, Durham, Franklin, Granville, Harnett, Hoke, Johnston, Lee, Moore, Nash, Orange, Person, Vance, Wake and Warren

Wilmington Regional Center

3340 Jaeckle Dr. Randall Bldg. Suite 104 Wilmington, NC 28403

800-205-9916 TTY **(**) 800-205-9915 Voice **(**)

Counties Served: Bladen, Brunswick, Carteret, Columbus, Duplin, Jones, New Hanover, Onslow, Pender, Robeson, Sampson and Scotland

Wilson Regional Center

216 West Nash Street, Suite A Wilson, NC 27893

800-205-9925 TTY (**) 800-999-6828 Voice (**)

Counties Served: Beaufort, Bertie, Camden, Chowan, Craven, Currituck, Dare, Edgecombe, Gates, Greene, Halifax, Hertford, Hyde, Lenoir, Martin, Northampton, Pamlico, Pasquotank, Perquimans, Pitt, Tyrell, Washington, Wayne and Wilson North Carolina
Division of Mental
Health, Developmental
Disabilities and
Substance Abuse
Services

Mission

North Carolina will provide people with, or at risk of, mental illness, developmental disabilities and substance abuse problems and their families the necessary prevention, intervention, treatment, services and supports they need to live successfully in communities of their choice.

Guiding Principles

- O Participant driven.
- O Community based.
- O Prevention focused.
- O Recovery outcome oriented.
- O Reflect best treatment/support practices.
- O Cost effective.

Vision

North Carolina residents with mental health, developmental disabilities and substance abuse service needs will have prompt access to evidencebased, culturally competent services in their communities to support them in achieving their goals in life.



www.ncdhhs.gov/mhddsas





North Carolina Division of Mental Health, Developmental Disabilities and Substance Abuse Services

Adult Mental Health (AMDEF)

Eligibility

Adult, ages 18 and over, assessed as having special communication needs because of deafness or hearing loss and having a Mental Health diagnosis.

Current Specialty Services

Diagnostic Assessment,
Development of the Person Centered
Plan, Individual/Group/Family
Therapy, Community Support, and
Consultation/Technical Assistance.

Child Mental Health (CMHDEF)

Eligibility

A child under the age of 18 whom: a) is deaf or hard of hearing; b) has a psychiatric disorder; and c) needs specialized services provided by staff who have American Sign Language skills and knowledge of deaf culture.

Current Specialty Services

Diagnostic Assessment,
Development of the Person Centered
Plan, Individual/Group/Family
Therapy, Community Support, and
Consultation/Technical Assistance.

Adult Substance Abuse (ASDHH)

Eligibility

Adult, age 18 and over and who have an ICD-9 substance-related disorder and who have been assessed as having special communication needs because of deafness or hearing loss.

Current Specialty Services

Diagnostic Assessment,
Development of the Person Centered
Plan, Individual/Group/Family
Therapy, Community Support, and
Consultation/Technical Assistance.



North Carolina Division of Services for the Blind



Mission

Since 1935, the mission of the North Carolina Division of Services for the Blind (DSB) has been to enable people who are blind or visually impaired to reach their goals of independence and employment.

The Division serves individuals who are blind, visually impaired and/deaf-blind, their families and the communities in North Carolina by enabling them to achieve equal access, effective communication and a better quality of life.

The Division has a long and rich history of services to individuals with hearing and vision loss since 1976. The Division provides quality services through cooperative efforts from Federal, State, and Country resources. Individuals who are blind and visually impaired with hearing loss have benefited from our long partnerships with the North Carolina Lions Foundation and other consumer and advocacy groups throughout the State.

Vision & Hearing Loss Services

If you, or someone you know, have combined vision and hearing loss, we have services and specialized consultants available to help you. If you need assistive listening devices or an interpreter to help you access our services, please let us know and we will make every effort to meet your need.

Specialized Training

If you have combined vision and hearing loss, your needs are unique. Specialized training can be provided in the following areas:

- O Adaptive technology
- O Amplified and tactile devices
- O Communication Skills
- O Training required to get or keep a Job
- O Low vision aids
- O Braille
- O Safe Travel



North Carolina Division of Services for the Blind

Employment Services

If blindness or vision loss prevents you from getting or keeping a job you may be eligible for services through a Vocational Rehabilitation Counselor. Services are individualized and must be related to achieving your work goal. In general, please contact your nearest district office for assistance.

Career Counseling

A Vocational Rehabilitation Counselor can help you explore career options and identify your job goal. A vocational evaluation through our Evaluation Unit (see the next topic below) may be part of the exploration process. Your interests and skills will be considered as your job goal is determined.

Job Placement

Adaptive Technology

Assistance may be available to purchase adaptive technology that will aid you in living more independently, participating in training, or working. We can help you identify the type of equipment that will best meet the needs. Your counselor will assist you.

Hearing Aids and Assistive Listening Devices

Assistance may be available to you to purchase hearing aids and other assistive listening devices as part of your independent living or vocational rehabilitation plan.

Residential Rehabilitation Center Program

Our Rehabilitation Center for the Blind in Raleigh provides specialized services in a residential setting to people with hearing and vision loss. The main goal of the program is to prepare you for work. The Center has a variety of adaptive equipment in the classrooms and dorms. Some staff have sign language skills and contract interpreters are available when needed. The program varies in length depending on your individual training needs and goals.

The Division provides services statewide through staff in seven DSB District Offices and Social Workers for the Blind located in all North Carolina Counties.

If you have needs that relate to loss of vision and do not find a service that will meet your needs here, please contact us to make a further inquiry. We place great emphasis on providing services on an individualized basis. While this will give you an idea of what we can do, the services provided to you or your family member will be determined through talking with a Counselor or Social Worker for the Blind.

www.ncdhhs.gov/dsb

North Carolina Division of Services for the Blind

Offices

- O Asheville
- O Charlotte
- O Fayetteville
- O Greenville
- O Raleigh
- O Winston-Salem
- O Wilmington

Serving all 100 Counties

Programs

Vocational Rehabilitation

Goals

The purpose of the VR program is to assist individuals who are blind, visually impaired and deaf-blind with obtaining suitable competitive employment.

VR Program Service

- O Visual Assessment
- O Medical Assessment
- O Vocational Guidance and Counseling
- O Job Search Skills Training
- O Job Development
- O Job Placement
- O Job Retention Counseling
- O Vocational Training
- O Tuition Assistance
- O Low Vision Assessment
- O Interpreter Services
- O Reader Services
- O Rehabilitation Teaching Services
- O Orientation and Mobility Training
- O Business Enterprise Training Program
- O Supported Employment
- O Technical Assistance and Assessment for Assistive Technology
- O School to Work Transition Services

VR Program Criteria

Have a disability of blindness or visual impairment or have a progressive eye disease or condition which will result in blindness or a significant visual impairment which constitutes or results in a substantial impediment to employment and can benefit from VR services with an employment outcome; and

Require VR services to prepare for, secure, retain or regain employment consistent with the applicant's unique strengths, resources, priorities, concerns, abilities, capacities, interests and informed choice. Some services are only provided to individuals who meet the income requirements for eligibility.

Independent Living and Social Work Programs

Goals

To provide opportunities and resources upon which individuals that are blind, visually impaired or deaf-blind can reach their potential to be self-sufficient and self-reliant, possessing the capabilities and means for meeting daily living demands.

Adjustment to Blindness Training for the ILR program is provided through community based mini-centers and to individuals in their home. The social work training program provides direct services to individual in their homes. All programs are short-term and time-limited based on individual goals established.

Independent Rehabilitation and Independent Living Services

- O Adjustment Services,
 Counseling, Low Vision services,
 Adaptive, Personal Care, Skills
 Training, Home Management
 Skills, Labeling and Identification,
 Leisure Time Activities,
 Orientation and Mobility,
 Mini-Center Community-based
 learning centers
- O In Home Aide Services

Support Services Meal Preparation Home Cleaning Errands

O Health Support Services

Counseling on Health Nutrition and Diet

Independent Living Eligibility

Have a disability of blindness or visual impairment or have a progressive eye disease or condition which will result in blindness or a significant visual impairment. Additional eligibility criteria for the Medicaid funded service of In-Home Aide Services. Some services are only provided to individuals who meet the income requirements for eligibility.



Medical Eye Care Program

Goals

This program is designed to prevent blindness and to restore vision in people who have suffered loss of sight.

Services

- O Family Adjustment Services
- O Resource Information Counseling to Family
- O Medical Eye Care Services
- O Eye Exams
- O Eye Treatment
- O Eye Glasses
- O Glaucoma Screenings
- O Low Vision Examinations
- O Eye Care Education

Medical Eye Care Eligibility

Based on Income

Contact Us

Asheville District Office

Community Services Building 50 S. French Broad Avenue Asheville, NC 28801

828-251-6732 800-422-1881 828-251-6859 Fax

Courier: 12-77-01

Charlotte District Office

5855 Executive Center Drive, Suite 100 Charlotte, NC 28212

704-563-4168 800-422-1895 (704) 563-4114 Fax

Courier: 05-26-43

Fayetteville District Office

225 Green Street, Suite 500 Fayetteville, NC 28301

910-486-1582 (*) 800-422-1897 910-486-1864 Fax

Courier: 14-63-46

Greenville District Office

404 St. Andrews Drive Greenville, NC 27834

252-355-9016 252-355-3549 TDD (**/**) 800-422-1877 ((*)

252-355-9019 Fax

Courier: 01-46-51

Raleigh District Office

2601 Mail Service Center 307 Ashe Avenue — Cole Building Raleigh, NC 27699-2601

919-733-4234 🕜 800-422-1871 919-715-4265 Fax

Courier: 56-20-04

Wilmington District Office

3240 Burnt Mill, Suite 7 Wilmington, NC 28403

910-251-5743 (🕻) 800-422-1884 910-251-2660 Fax

Courier: 04-45-04

Winston-Salem District Office

4265 Brownsboro Road, Suite100 Winston-Salem, NC 27106

336-896-2227 800-422-0373 ((*) 336) 896-7047 TDD (**(***) 336-896-7048 Fax

Courier: 13-08-0

Raleigh State Office

309 Ashe Avenue 2601 Mail Service Center Raleigh, NC 27699-2601

919-733-9822 🌈 866-222-1546 919-733-9769 Fax

Courier: 56-20-04

To view us on the world wide web please go to www.ncdhhs.gov/dsb.







Mission

To promote employment and independence for persons with disabilities through customer partnership and community leadership.

Vision

By 2008, North Carolinians with disabilities will live and work in the communities of their choice with economic and other supports available to help them achieve and maintain optimal self-sufficiency and independence.

Reaching a "Hire" Goal

VR employment services provide opportunities to persons who have mental or physical disabilities which prevent them from getting and keeping a job. For eligibility, services provided must be related to achieving the job choice.

To establish eligibility and plan appropriate services, the rehabilitation process begins with an assessment of the consumer's strengths, skills, and experience. An individualized plan for employment (IPE) is jointly developed by consumer and counselor, carefully monitored and, if needed, adjustments are made. Services needed to achieve employment may include:

- O Evaluation, counseling and testing
- O Diagnostic services (hearing test)
- O Physical and mental restoration (hearing aids)
- O Assistive technology (personal FM system)

- O Rehabilitation engineering (job and worksite modifications)
- O College and vocational education
- O Job placement
- O Job coaching
- O On-the-job training
- O Supported employment
- O Transportation
- O Personal assistance
- O Vehicle and home modifications
- O Support Services (interpreting and notetaking services)





Programs within the Division of Vocational Rehabilitation Services include VR Services, Independent Living Rehabilitation Program, North Carolina Assistive Technology Program, Client Assistance Program, and Disability Determination Services.

Vocational Rehabilitation Program

Agencies Centers

Rehabilitation Counselors for the Deaf/Hard of Hearing are located:

- O Asheville
- O Charlotte
- O Fayetteville
- O Goldsboro
- O Greensboro
- O Greenville
- O Henderson
- O Morganton (2)
- O Raleigh
- O Wilmington
- O Wilson
- O Winston-Salem

Serving all 100 counties

Programs

VR Program For Persons who are deaf, hard of hearing, late-deafened, and deaf-blind entering or retaining full-time or, if appropriate, part-time competitive employment in an integrated labor market.

Services

Core Services

- O Counseling and Guidance
- O Diagnostic and Assessment Services (medical, hearing test, vocational evaluation, or psychological evaluation)
- O Physical & Mental Restoration Services (ear surgery, hearing aid, speech therapy, psychotherapy, etc)
- O Training Services (vocational, trade, business school, on- the-job training, work adjustment training, & post-secondary training)
- O Employment Services (Job Development & Placement Services which includes job seeking skills classes, job club in some areas, job coaching, & supported employment)

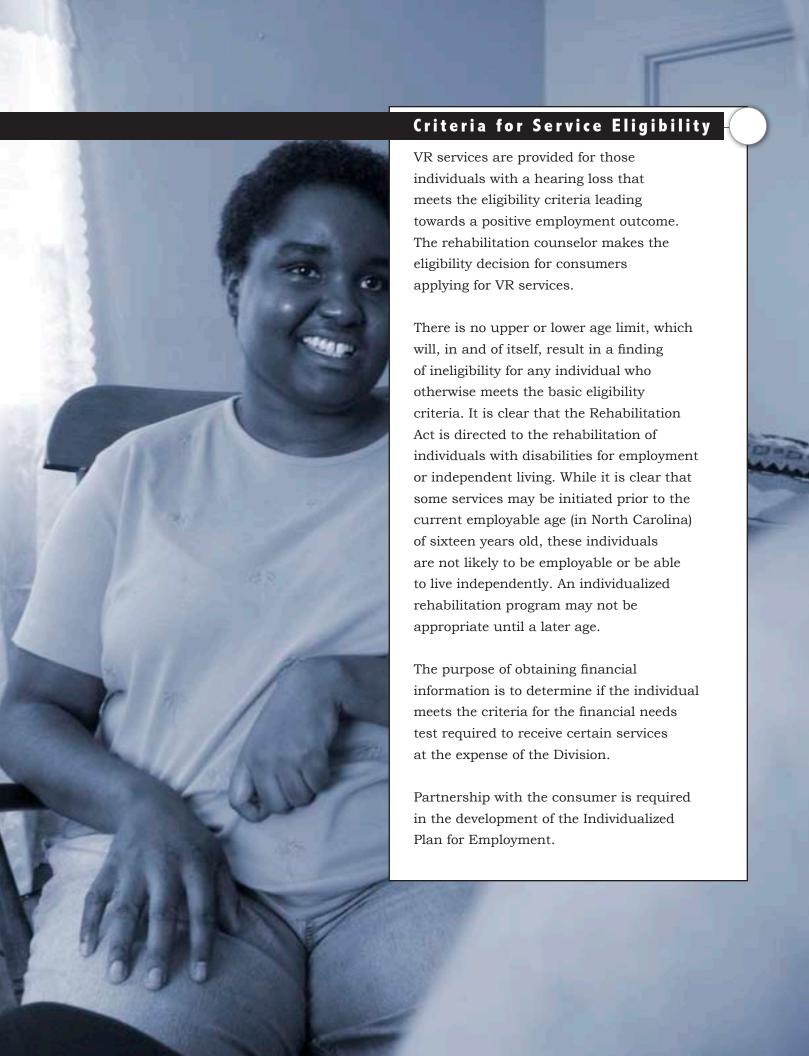
Support Services

- O Interpreting services (sign language, oral, cued speech, etc)
- O Academic Support Services (tutoring, notetakers, etc)
- O Maintenance (room & board)
- O Rehabilitation Technology & Equipment (tty, alarm clock, personal fm system, etc.)
- O Housing
- O Transportation
- O Driver's Evaluation and Training
- O Day Care
- O Services of Family members with disabilities
- O Small Business Operations
- O Post employment services

Comparable Benefits

The Division will provide rehabilitation services only when such services are not available from some other source (s) as a comparable benefit or services.

Comparable benefits are to be investigated and used for all rehabilitation services.



Independent Living Rehabilitation Program

The Independent Living Rehabilitation Program offers what is often considered a non traditional approach to providing options for persons with significant disabilities:

- O To achieve independence to the greatest extent possible,
- O To reside in the homes and communities of their choice, and
- O To avoid the need for managed care facility-based living as long as possible.

Programs

Independent Living Rehabilitation
Program is to promote a philosophy
of independent living including
consumer control, peer support,
self-help, self-determination, equal
access and individual and system
advocacy to maximize the leadership,
empowerment, independence, and
productivity of individuals with
significant disabilities and to promote
and maximize the integration of full
inclusion of individuals with significant
disabilities in the mainstream
of American society.

Agencies Centers

Independent Living Offices:

- O Albemarle
- O Asheville
- O Boone
- O Charlotte
- O Durham
- O Elizabeth City
- O Fayetteville
- O Greensboro
- O Greenville
- O Hickory
- O New Bern
- O Raleigh
- O Rocky Mount
- O Sylva
- O Wilmington
- O Winston-Salem

Serving all 100 counties

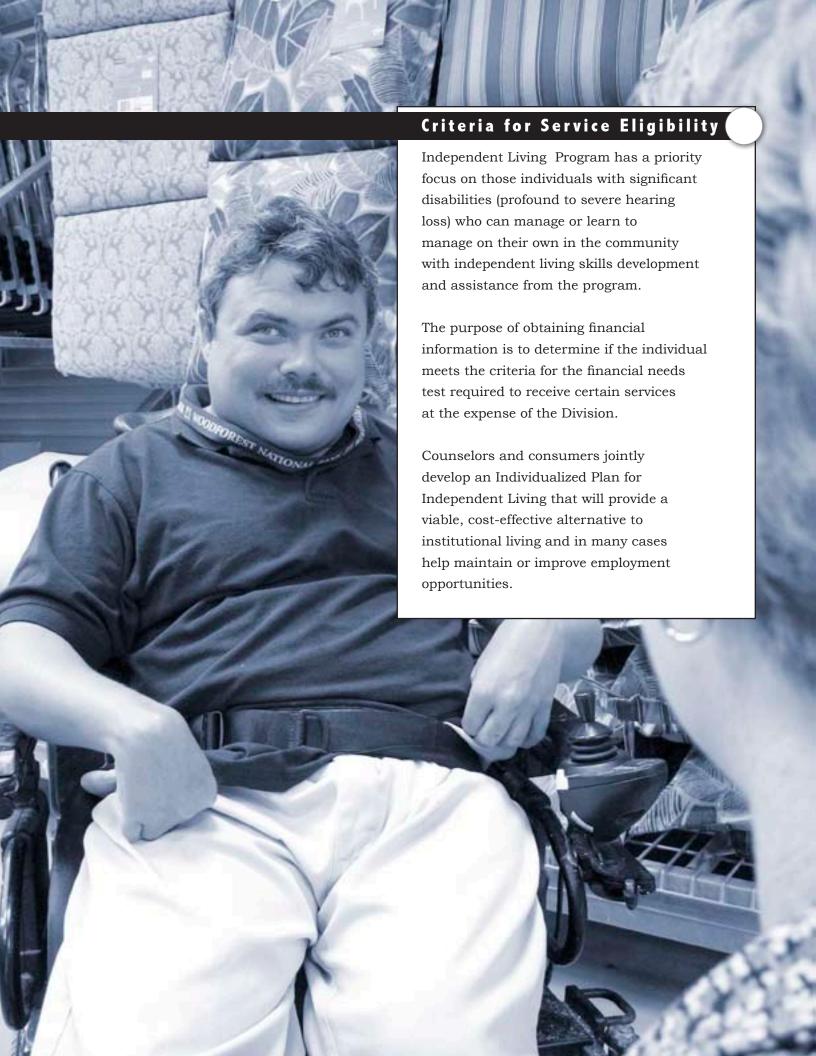
Services

Core Services

- O Counseling and Guidance
- O Independent Living Training
- O Diagnostic and Assessment (medical, hearing test or psychological evaluation)
- O Consumer-Managed Personal Care Services
- O Housing & Community Integration
- O Rehabilitation Technology and Assistive Devices (baby sound monitor)
- O Physical Restoration Services (hearing aid)
- O Recreational therapy

Support Services

O Interpreting Services



North Carolina Assistive Technology Program

The North Carolina Assistive Technology Program (NCATP), a state and federally funded program provides information to people of all ages and disabilities about the technology that can improve independence in home, school, work, and community life.

Agencies Centers

NCATP has five regional offices and 13 satellite sites.

Assistive Technology Consultants for the Deaf, Hard of Hearing, and Deaf-Blind are located:

- O Morganton
- O Rocky Mount

Serving all 100 counties

Programs

North Caroling Assistive Technology Program is defined as any service that directly assists an individual with a disability in the selection, acquisition, or use of assistive technology device.

An assistive technology device is an item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capacities of individuals with disabilities.

Services

Each AT Center offers:

Device Demonstration

O Get hands on experience with equipment.

Device Loan

O Borrow a device short term to try it out.

Device Reutilization

O Find used equipment on the Technology Exchange Post.

Training and Technical Assistance

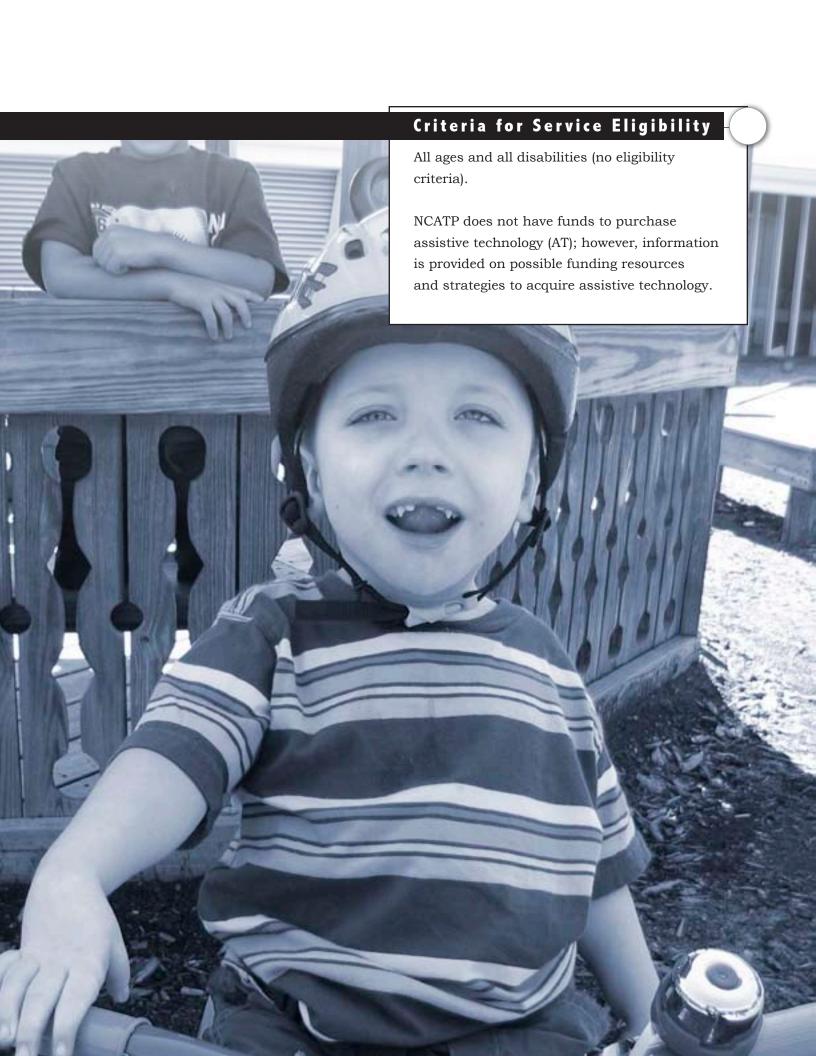
O Receive assistive technology expertise.

Public Awareness

O Get a general overview of AT and NCATP services.

Coordination & Collaboration

O NCATP networks with agencies and organizations regionally and statewide



Client Assistance Program

Client Assistance Program (CAP) is a federally funded program designed to assist people with disabilities in understanding and using rehabilitation services. The purpose is to facilitate and expand the receipt of rehabilitation services to individuals with disabilities across the state through information and referral, outreach, and direct advocacy services for those individuals encountering problems in applying for or receiving services for which they are eligible.

Agencies Centers

Housed in Raleigh, NC Serving all 100 counties

Programs

Client Assistance Program (CAP), as mandated by the 1984 Amendments to the Rehabilitation Act of 1973, was developed to assist individuals with disabilities with resolving concerns related to accessing rehabilitation services.

Services

- O Consumer Advocacy
- O Explanation to consumer of rehabilitation policies and procedures
- O Information & Referral
- O Outreach
- O Provision of legal consultation
- O Assistance to consumers requesting an Administrative Review and/or an Appeals Hearing
- O Accommodations such as interpreting services are provided when meeting with staff to discuss the case

Criteria for Service Eligibility

Client Assistance Program helps people in understanding and using rehabilitation services (no eligibility criteria).

There is no cost for this service.

Disability Determination Services Program

North Carolina Disability Determination Services (DDS) adjudicates the claims of persons filing for disability benefits with the Social Security Administration.

Agencies Centers

Housed in Raleigh, NC

Programs

Disability Determination Services

Services

Claims Review

Usually the DDS tries to obtain evidence from the patient's own treating sources first. If that evidence is unavailable or insufficient to make a determination. DDS will arrange for a consultative examination (CE) in order to obtain the additional information needed. In those instances, DDS authorizes community physicians, psychologist, and other health professionals to perform these examinations. All consultative examination sources mustbe currently licensed in the state and have the training and experience to perform the type of examination or test Social Security Administration requires.

Criteria for Service Eligibility

DDS makes medical eligibility decisions on claims for Social Security Disability (Title II), Supplemental Security Income (Title XVI), and Medicaid (Title XIX). Applications for Social Security Disability and Supplemental Security Income are taken in the Social Security field offices across the state and forwarded to DDS for development of the medical evidence and adjudication. Claims for Medicaid are taken in the local Department of Social Services offices and forwarded to DDS to undergo the same process. Once the eligibility decision is made, the claims are returned to the originating Social Security office or the Department of Social Services for the award of benefits or the initiation of the appeal process in the case of denied claims.



North Carolina Office of Education Services



Mission

The Mission of the Office of Education Services is to provide quality, comprehensive, developmental, and educational opportunities for eligible students ages birth to 21 and their families so that students can develop the skills necessary to lead productive lives—vocationally, socially, and personally—resulting ultimately in the achievement of their highest potential for independent and successful lives.

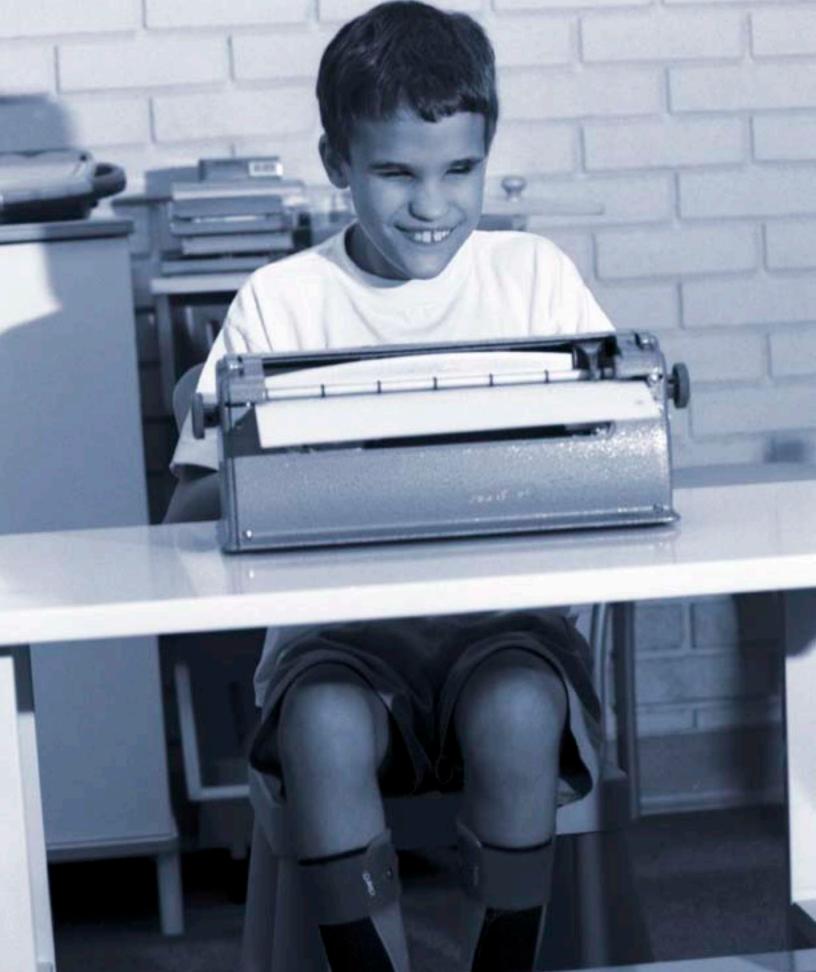
OES also works to guide all educational programs in Department of Health and Human Services by providing information and services for the psychiatric hospital schools, the educational programs in the developmental disabilities centers, and mental health residential schools. In addition, OES provides licensure and contract support to the Division of Services for the Blind (DSB) and the Infant-Toddler Branch of Public Health.

Another vital role of OES is to serve as a liaison between the North Carolina Department of Public Instruction (DPI) and DHHS. Through the pursuit of cooperative agreements and strong working relationships, OES works with all the Local Education Agencies (LEAs) throughout North Carolina to support their efforts on behalf of visually impaired and/or deaf, hard of hearing, and deaf-blind students and their families. Through the Governor Morehead School Outreach Program and the Deaf and Hard of Hearing Resource Support Program, OES evaluates students, provides instructional expertise, and offers professional development and training to LEAs in order to support

visually impaired and/or deaf or hard of hearing students and their families across North Carolina.



www.ncoes.net



Governor Morehead School for the Blind

Program and Goals

To provide quality, comprehensive, developmental, and educational opportunities to visually impaired students ages 5-21 and their families that will allow those students to transition either back to their local school system, on to higher education, or to the local community as a contributing member of society.

Offices/Locations

Raleigh, NC Services Statewide

Criteria for Service Eligibility

Visually Impaired students ages 5-21

Services

Students participate in a 5-day per week residential and day program that provides opportunities for academic, social, and emotional growth. Students receive services as indicated on their Individualized Educational Programs (IEPs). These may include Occupational and/or Physical Therapy, Speech/ Language Therapy, counseling, orientation and mobility, Braille, low vision devices, testing modifications, classroom modifications, transportation, career counseling, job coaching, residential or day placement, and access to healthcare services. All students receive instruction in their primary living programs, mainstreaming indo public school classrooms for certain subject, work on the school campus and in the community, athletics, school-sponsored clubs, and other off-campus activities designed to increase their incidental learning.

Governor Morehead Preschool Program

Program and Goals

To provide early intervention services to visually impaired children who require services related to vision specific skill development as outlined in their IFSP that allow those children to successfully transition to programs in their local school systems.

Offices/Locations

Statewide with 15 satellite sites stationed across the state.

Criteria for Service Eligibility

Visually Impaired Children ages birth-5

Services

Services to children and families are provided through network satellite sites so that intervention is both communitybased and geared to meet the unique needs of individual students. Teachers plan visits and interventions at times most convenient for families. All teachers serve at least 3 different counties, with some teachers serving as many as 9 counties. In addition to direct child and family services, the Governor Morehead Preschool provides on-site consultation, staff development and training, and assistance with assessments and with the development of intervention plans. Specialized assessments are a hallmark of the program and include vision-specific developmental evaluations, low vision assessments, and movement evaluations. Currently, we are the one early intervention program in the state that maintains staff trained to carry out assessments (required by Federal and State law) on this unique population.

Eastern North Carolina School for the Deaf

Program and Goals

To provide quality, comprehensive, developmental, and educational opportunities to deaf, hard of hearing, and deaf-blind students 5-21 and their families that will allow those students to transition either back to their local school system, on to higher education, or to the local community as a contributing member of society.

Offices/Locations

Wilson, NC

Criteria for Service Eligibility

Deaf, Hard of Hearing, and Deaf/Blind students ages 5-21

Services

Students participate in a 5-day per week residential and day program that provides opportunities for academic, social, and emotional growth. Students receive services as indicated on their Individualized Educational Programs (IEPs). These may include Occupational and/or Physical Therapy, Speech/ Language Therapy, counseling, testing modifications, classroom modifications, transportation, career counseling, job coaching, residential or day placement, and access to healthcare services. All students receive instruction in their primary communication mode. Students may also participate in independent living programs, mainstreaming into public school classrooms for certain subject, work on the school campus and in the community, athletics, school-sponsored clubs, and other off-campus activities designed to increase their incidental learning.

North Carolina School for the Deaf

Program and Goals

To provide quality, comprehensive, developmental, and educational opportunities to deaf, hard of hearing, and deaf-blind students 5-21 and their families that will allow those students to transition either back to their local school system, on to higher education, or to the local community as a contributing member of society.

Offices/Locations

Morganton, NC

Criteria for Service Eligibility

Deaf, Hard of Hearing, and Deaf/Blind students ages 5-21

Services

Students participate in a 5-day per week residential and day program that provides opportunities for academic, social, and emotional growth. Students receive services as indicated on their Individualized Educational Programs (IEPs). These may include Occupational and/or Physical Therapy, Speech/ Language Therapy, counseling, testing modifications, classroom modifications, transportation, career counseling, job coaching, residential or day placement, and access to healthcare services. All students receive instruction in their primary communication mode. Students may also participate in independent living programs, mainstreaming into public school classrooms for certain subject, work on the school campus and in the community, athletics, school-sponsored clubs, and other off-campus activities designed to increase their incidental learning.

Deaf-Blind Training Program

Program and Goals

A formal, IHE sponsored training program for teachers and interveners of deaf-blind students in the state to increase the effectiveness of the instructional program offered to these students and to provide a demonstration classroom for intervener training.

Offices/Locations

East Carolina University

Criteria For Service Eligibility

Eastern NC School for the Deaf ages 5-21

ECU - Adults

Services

Students participate in a 5-day per week residential and day program that provides opportunities for academic, social, and emotional growth. Students receive services as indicated on their Individualized Educational Programs (IEPs). These may include Occupational and/or Physical Therapy, Speech/ Language Therapy, counseling, testing modifications, classroom modifications, transportation, career counseling, job coaching, residential or day placement, and access to healthcare services. All students receive instruction in their primary communication mode. Students may also participate in independent living programs, mainstreaming into public school classrooms for certain subject, work on the school campus and in the community, athletics, school-sponsored clubs, and other off- campus activities designed to increase their incidental learning.

Governor Morehead School Outreach Program

Program and Goals

Provide this population with the education and related supports necessary to have a successful and independent life. These goals are accomplished through the promotion of Braille and low vision device proficiency and through implementation of training and support for a variety of assistive technologies. Additionally, this program works cooperatively with the Department of Public Instruction to provide staff development and training on both a formal and informal basis to school systems and their staff.

Offices/Locations

Statewide

Short-term session:

Governor Morehead School for the Blind

Criteria for Service Eligibility

Visually Impaired Children in Public Schools

Services

The services provided are specific to the expanded core curriculum for students with visual impairment. The focus of this program is to provide training and support in Braille, orientation and mobility, low vision assessment and device use, abacus and Nemith code use, development of appropriate self-help and socialization skills, and technology skills. Support is provided at the request of the local school system and is designed to meet the individual needs of each student. Outreach services may be provided on a one-time basis but may also be provided as intermittent consultation. Short term/specific skills services are also provided at the request of the local school system and focus on addressing skills identified by a child's teacher and family. Staff development opportunities are provided either at the request of the local education agency to meet very student-specific needs.

Resource Support Program

Program and Goals

To provide needed support to the public schools of North Carolina for students who are deaf, hard of hearing, or deaf-blind. Support includes evaluations, training, technical assistance, demonstration teaching, program planning, consultation, and IEP development.

Offices/Locations

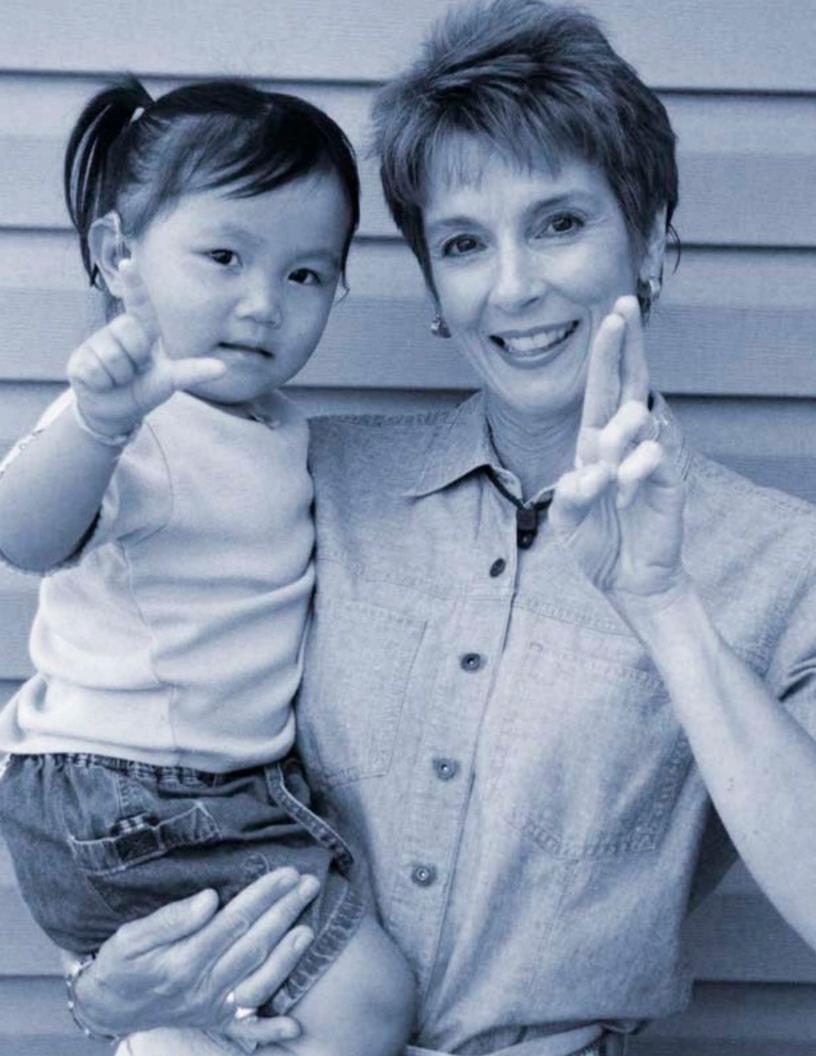
Statewide

Criteria for Service Eligibility

Deaf, Hard of Hearing, or Deaf-Blind students in Public Schools

Services

- O Evaluations Training
- O Staff Development
- O Technical Assistance
- O Program planning Consultation
- O IEP Development



North Carolina Early Intervention Program for Children Who are Deaf or Hard of Hearing

Providing quality, comprehensive, developmental, and educational early intervention services to children ages birth to three who are deaf or hard of hearing and their families.

Program and Purpose

The Early Intervention Program for Children Who Are Deaf or Hard of Hearing provides community-based early intervention services to children ages birth to three years who are deaf or hard of hearing. Services are provided in collaboration with other service providers to ensure that a child's unique and individual needs across all areas and domains are being addressed.

The frequency and intensity of intervention is determined by the child's need and the level of involvement of other service providers. Teachers and support staff travel to the child's natural environment.

Services Available

- O Specialized instruction to address communication needs
- O Parent participation sessions
- O Parent education
- O Assessments
- O Sign Language instruction
- O Collaboration with local CDSAs and private providers
- O Service coordination
- O IFSP development
- O Participation in IFSP and transition IEP meetings
- O Training in the community
- O Consultation with other agencies

Resource Support Program

Reaching out to support students who are deaf and/or hard of hearing in North Carolina ages 3-21.

The Resource Support Program provides a variety of services to parents, professionals, and school systems which serve children who are Deaf and/or Hard of Hearing. The program was developed in response to the increased need for trained professionals to develop skills in the multiple communication options available to families and children who are Deaf and/ or Hard of Hearing. Other influencing factors include the advances in hearing aid and cochlear implant technology; increased innovative teaching strategies and techniques, and the recognition that 90% of children identified as Deaf and/or Hard of Hearing received their education through their home school system. The Resource Support Program travels to school systems and offers services on site. Staff are also available for follow up and consultation.

Services Provided:

Evaluation Services

Speech perception, speech production, receptive and expressive vocabulary and language as well as assessment of auditory skill development

Classroom Observations and Consultation

Individual or small group training and technical assistance; assistance to school personnel in the identification of student needs, lesson plan development, audiological management, and program implementation and monitoring of student progress

Demonstration Teaching

Session in speech, language, vocabulary, and auditory development

Workshops

Speech, language, vocabulary and auditory skill development, Cued Speech, Total Communication, audiological management, lesson planning, and parent guidance

The Resource Support Program provides services at the invitation of the school system and requires the following information prior to working with a student:

- O A written invitation from the Exceptional Children's Program Director of the requesting LEA on LEA letterhead for each individual student
- O Parental release of information
- O Parental permission to observe/consult and/or access
- O Copy of current IEP or 504 Plan

Mail all referrals to: Resource Support Program 2302 Mail Service Center 1020 Richardson Dr. Raleigh NC 27699-2302

(919) 855-4430 Voice (?)



(919) 855-4448 TTY (**?**)

(919) 733-2970 Fax

Contact Information

Office of Education Services

Acting Superintendent, Dwight Pearson

2302 Mail Service Center Raleigh, NC 27699-2302 1020 Richardson Drive Raleigh, NC 27603

919-855-4430 (C) 800-681-8035 TTY (C) 919-715-6625 Fax

Eastern

Director of Early Intervention Services

PO Drawer 2768 Wilson, NC 27894

252-237-2450 V/TTY (**) 252-234-7462 Fax

Serves the following counties:

Beaufort, Bertie, Biaden, Brunswick, Camden, Carteret, Chatham, Chowan, Columbus, Craven, Cumberland, Currituck, Dare, Duplin, Durham, Edgecombe, Franklin, Gates, Granville, Greene, Halifax, Hertford, Hyde, Johnston, Jones, Lenoir, Martin, Nash, New Hanover, Northampton, Onslow, Orange, Pamlico, Pasquotank, Pender, Perquimans, Person, Pitt, Robeson, Sampson, Tyrrell, Vance, Wake, Warren, Washington, Wayne, and Wilson

Central

Director of Early Intervention Services

PO Box 542 Ramseur, NC 27316

336-824-3659 V/TTY **(**) 336-824-1890 Fax

Serves the following counties:

Anson, Alamance, Caswell, Davidson, Davie, Forsyth, Guilford, Harnett, Hoke, Lee, Montgomery, Moore, Randolph, Richmond, Rockingham, Scotland, Stokes, Surry, and Yadkin

Resource Support Program Director, Kathryn Wilson

919-855-4430 🏈

Western

Director of Early Intervention Services

517 W. Fleming Drive Morganton, NC 28655

828-432-5345 V/TTY **(**) 828-432-5353 Fax

Serves the following counties:

Alexander, Alleghany, Ashe, Avery, Buncombe, Burke, Cabarrus, Caldwell, Catawba, Cherokee, Clay, Cleveland, Gaston, Graham, Haywood, Henderson, Iredell, Jackson, Lincoln, Macon, Madison, Mecklenburg, Mitchell, McDowell, Polk, Rowan, Rutherford, Stanly, Swain, Transylvania, Union, Watauga, Wilkes, and Yancey

GMS Director, Barbria Bacon

919-733-6382 **(**) 919-715-2206 Fax

GMS Outreach Director, Kathy Davis

919-715-4257 **(**) 1-800-532-3937 **(**) 919-715-6852 Fax

ENCSD Director, Dr. Reginald Redding

1311 US Hwy 301 South (ENCSD) Wilson, NC 27893-6621

252-237-2450 V/TTY (**) 252-293-7858 Fax

NCSD Interim Director, Janet McDaniel

517 West Fleming Drive Morganton, NC 28655

828-432-5202 V/TTY (**) 828-433-4044 Fax

Sharon Moore

336-312-9112 Cell (2) 336-697-2297 Fax



Resources Information



This organization facilitates excellence in human service delivery with individuals who are Deaf or Hard of Hearing. This mission is accomplished by enhancing the professional competencies of the membership, expanding opportunities for networking among ADARA colleagues and supporting positive public policies for individuals who are Deaf or Hard of Hearing.

 \searrow

ADARAorgn@aol.com



www.adara.org

Association of Late Deafened Adults

ALDA's membership is international in scope. ALDA works collaboratively with other organizations around the world serving the needs of late-deafened people and extends a welcome to everyone, late deafened or not, who supports its goals.

ALDA Inc.

="

8038 MacIntosh Lane Rockford, IL 61107

815 332-1515 V/TTY (for the Rockford, IL area)

866 402-ALDA Toll Free

866 402-2532 V/TTY (for rest of U.S.)

Auditory Learning Center (formerly the Cued Speech Center)

The Auditory Learning Center provides information, instruction, and a broad array of support services, including counseling, advocacy, and referrals for deaf and hard-of-hearing people of all ages, their families and professionals serving them.

Mary E. Burch, Executive Director



400 Oberlin Road, Suite 208 Raleigh, NC 27605



828-1218 828-1862 Fax

Beginnings for Parents of Children who are Deaf or Hard of Hearing

BEGINNINGS helps parents be informed, empowered and supported as they make decisions about their child. BEGINNINGS is also committed to providing technical assistance to professionals who work with these families to help the children achieve full participation in society.

Beverly A. Elwell, Manager/Parent Educator

="

7506 E. Independence Blvd., Suite 127 Charlotte, NC 28227



704 566-0145 V/TTY



www.ncbegin.org

CASTLE — Center for Acquisition of Spoken Language Through Listening Enrichment

CASTLE is dedicated to providing quality auditory-oral early intervention and preschool services to children who are deaf or hard of hearing and their families. CASTLE teaches, encourages, empowers, and supports the parents as the primary teachers of their young children, in order to promote healthy parent/caregiver bonding and to maximize the amount of time a child spends in a language-rich environment.

Holly Teagle, Program Director

5501 Fortunes Ridge Drive, Suite A Durham, NC 27713

919 419-1428 Voice 919 419 1288 Fax

Communication Services for the Deaf and Hard of Hearing

DHH is a nonprofit agency serving Guilford County, NC and surrounding areas. Its mission is to ensure equal access to the Deaf and Hard of Hearing by providing services to enhance communication through community outreach and advocacy.

Kelle Owens, Director

122 N. Elm St, Suite M-2 Greensboro, NC 27401

(1) 336 275-8878 (V)

(1) 336 274-1461 (TTY)

www.csdhh.org

Hearing Loss Association of America (HLAA) of North Carolina (formerly the Self-Help for the Hard of Hearing — North Carolina)

The Hearing Loss Association of NC is an HLAA State Association. HLA-NC was the first state association sanctioned by HLAA. HLAA-NC strives to represent the interests of Hard of Hearing people in NC while supporting HLAA overall goals and encouraging local chapters in NC. HLAA exists to open the world of communication with hearing loss through information, education, advocacy and support.

www.nchearingloss.org

Helen Keller National Center for Deaf — Blind Youth and Adults

This organization helps people of all ages who are blind or visually impaired, and who may have additional disabilities, to develop independence and to participate actively in their communities.

Monica M. Werner, Regional Representative – SE

1003 Virginia Ave. Suite 104 Atlanta, Georgia 30354

() 404 766-9625 (V)

404 766-2820 (TTY)

www.hknc.org

Mental Health Association in North Carolina, Inc.

The MHA/NC was is the state's largest private non-profit mental health organization addressing advocacy, education, and service. It promotes mental health, prevents mental disorders, and works to eliminate discrimination against people with mental disorders.

The Mental Health Association in North Carolina

1331 Sunday Drive Raleigh, NC 27607

919 981-0740919 954-7238 Fax

888 881-0740 Toll Free

www.mha-nc.org/english

National Association for Multicultural Rehabilitation Concerns

The National Association of Multicultural Rehabilitation Concerns is a diverse group whose purpose is to advocate for the rehabilitation needs of multicultural people with disabilities; ensure the provision of quality and equitable services; and enhance the development of multicultural rehabilitation professionals.

Paul Leung, Ph.D., CRC, President

www.rcepv.siu.edu/namrc/namrcfront.htm

National Black Deaf Advocates

The National Black Deaf Advocate promotes leadership development, economic and educational opportunities, social equality, and safeguards the general health and welfare of Black deaf and hard of hearing people.

NBDA Secretary

P.O. Box 1126
Asheville, NC 28802

www.nbda.org

National Rehabilitation Association

The National Rehabilitation Association (NRA) promotes ethical and excellent practice in rehabilitation. Members include rehab counselors, physical, speech and occupational therapists, job trainers, consultants, independent living instructors and other professionals involved in the advocacy of programs and services for people with disabilities.

National Rehabilitation Association

633 S. Washington Street Alexandria, VA 22314

703 836-0850 703 836-0848 Fax

703 836-0849 TDD

www.nationalrehab.org

North Carolina American Sign Language Teachers Association

American Sign Language Teachers Association (ASLTA) is a national organization of teachers of ASL and Deaf Studies, established in 1975. ASLTA offers three levels of certification – Professional, Qualified and Provisional. NCASLTA is a state chapter that supports the mission and goals of ASLTA. This chapter recruits ASL teachers in North Carolina to become ASLTA certified and offers workshops and training.

www.ncaslta.org

North Carolina Association of the Deaf

A non-profit organization for the welfare and advancement of the Deaf, and cooperating member of the National Association of the Deaf."

www.ncadeaf.org

North Carolina Deaf-Blind Association

The North Carolina Deaf-Blind Associates advocates for the needs and rights of individuals who are Deaf-Blind and enables individuals who are Deaf-Blind to achieve their maximum potential by being independent and productive in the mainstream as citizens of the state of North Carolina.

www.ncdba.org/index.cfm

Disability Rights North Carolina

Disability Rights North Carolina provides a statewide protection and advocacy program; investigates complaints; pursues legal remedies for protection; reviews and recommends changes in laws; aids and assists local advocacy programs; and advises and assists on employment issues. GACPD works with and for people with disabilities to protect and advance their rights, their dignity, and their opportunity to make choices.

Disability Rights North Carolina

2626 Glenwood Avenue, Suite 550 Raleigh, NC 27608

() 877 235-4210

919 856-2195919 856-2195 Fax

🖳 www.gacpd.com

North Carolina Interpreter and Transliterator Licensing Board

The Board regulates people who offer manual or oral interpreting or transliterating services to individuals who are deaf, hard-of-hearing, or dependent on the use of manual modes of communication in this State.

www.ncitlb.org

North Carolina Registry of Interpreters for the Deaf

NCRID is a state affiliate chapter of the Registry of Interpreters for the Deaf, Inc. NCRID, Inc provides state and local forums and an organizational structure for the continued growth and development of the profession of interpretation and transliteration of American Sign Language and English.

www.ncrid.org

Postsecondary Education Programs Network

PEPNet, the Postsecondary Education
Programs Network, is the national
collaboration of the four Regional
Postsecondary Education Centers for
Individuals who are Deaf and Hard of Hearing.
The Centers are supported by contracts
with the U.S. Department of Education,
Office of Special Education and Rehabilitative
Services. The goal of PEPNet is to assist
postsecondary institutions across the nation
to attract and effectively serve individuals
who are Deaf and Hard of Hearing.

www.pepnet.org

Registry of Interpreters for the Deaf

The Registry of Interpreters for the Deaf, Inc., (RID) is a national membership organization of professionals who provide sign language interpreting/transliterating services for Deaf and Hard of Hearing persons. Established in 1964 and incorporated in 1972, RID is a tax-exempt 501(c)(3) non-profit organization. RID provides the "three Q's" of interpreting:

Quantity, Qualifications and Quality," – the RID Triad.

Registry of Interpreters for the Deaf, Inc.

333 Commerce Street Alexandria, VA 22314

703 838-0030 V

703 838-0459 TTY
703 838-0454 Fax

Services for the Deaf and Hard of Hearing of Davidson County

Services for the Deaf and Hard of Hearing of Davidson County (SDHHDC) provides information and coordinates a continuum of activities and services to the Deaf, Hard of Hearing, Deaf/Blind and hearing populations of Davidson County. SDHHDC promotes better relations and understanding among all community sectors in Davidson County. SDHHDC achieves its goals through educational opportunities, volunteer services, a lending library and monetary grants for technological enhancements to qualified consumers.

(7) 336-224-5048 TTY/VP

336-224-0116 Voice/Fax

sdhhdc@triadbiz.rr.com





Barton College

Dr. David Dolman, Education of the Deaf and Hard of Hearing Coordinator

Box 5000
Wilson, NC 27893

() 252 399-6300

www.barton.edu

www.barton.edu/school-dept/
education/dhh.htm#anchorTOP

Central Piedmont
Community College

Peggy Brooks, Counselor for the Deaf & Hard of Hearing

P.O. Box 35009 Charlotte, NC 28235-5009

704 330-6421 V/TTY

Department of Interpreter Education

www.cpcc.edu/degrees/a55300.htm

Gallaudet University

800 Florida Avenue, NE
Washington, DC 20002-3695

(f) 202 651-5000 V/TTY

www.gallaudet.edu

Gardner Webb University

American Sign Language Program

Mary J. High

704 406-4000

www.gardner-webb.edu

Cheryl Potter, Director of the Noel Program for the Disabled

P.O. Box 7274
Boiling Springs, NC 28017

? 704 406-4270 Office

704 406-3991 V/TTY 704 406-3524 Fax

www.noel.gardner-webb.edu

Lenoir-Rhyne College

Support Service for Deaf/ Hard of Hearing students

Shawn Frank, Program Director

P.O. Box 7221
Hickory, NC 28603

() 828 328-7298 Voice

(f) 828 328-7347 TTY

www.lrc.edu/deaf/index.html

National Technical Institute for the Deaf

Rochester Institute of Technology

52 Lomb Memorial Drive Rochester, NY 14623

Office of Admissions:

(/) 585-475-6700 V/TTY

www.ntid.rit.edu

Northern Illinois University

Jennifer L. Gregory, Program Secretary Department of Communicative Disorders

DeKalb, Illinois 60115

(f) 815 753-6545 Voice 815 753-9123 Fax

www.niu.edu/ahcd/index.shtml

University of North Carolina at Greensboro

Specialized Education Services

Mary V. Compton, Director of Deaf Education Program

317 Ferguson Building Greensboro, NC 27402-6170

(/) 336 334-3771

www.uncg.edu/ses

Office of Disability Services

Mary Culkin, Director

Suite 215 EUC, PO Box 26170 Greensboro, NC 27402-6170

() 336 334-4412

http://ods.dept.uncg.edu

Western Oregon University

Dr. Cheryl Davis

345 N. Monmouth Ave. Monmouth, OR 97361

www.wou.edu/education/sped/
rcdhha.php

Wilson Technical Community College

Deborah Batts, Interpreter Training Instructor

902 Herring Ave. Wilson, NC 27893

() 252 291-1195 ext. 331 V/TTY

www.wilsontech.cc.nc.us

www.wilsontech.org

University of Tennessee

College of Education

2230 Dunsford Hall Knoxville, TN 37996-4020

() 865 974-0607 V/TTY

www.utk.edu

Office of Disability Services

191 Hoskins Library
Knoxville, TN 37996-4007

865 974-6087 V/TTY 865 974-9552 Fax

☐ http://ods.utk.edu

ods@tennessee.edu





State of North Carolina • Department of Health and Human Services **www.ncdhhs.gov**

N.C.DHHS is an equal opportunity employer and provider. 02/09